

Group A Text-Analysis Tool

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Passage	Questions	Response
<p>From: “It came as no surprise, then, when I learned” to “It was my proudest moment at St. Benedict’s.” (pp. 175–178)</p>	<p>What might Hundert’s attitude toward reestablishing contact with Sedgewick reveal about his character?</p> <p>What does Hundert’s “proudest moment” (p. 178) reveal about him?</p>	
<p>“because of the advances in our society, history had become little more than a <i>relic</i>.” (p. 177)</p>	<p>What part of speech is <i>relic</i>?</p> <p>What opinion is being expressed about <i>relics</i> in this section?</p> <p>How does this opinion help guide you towards an idea of the definition of the word <i>relic</i>?</p> <p>How does Hundert’s reaction in the next line help contribute to your understanding of the word <i>relic</i>?</p>	

Group B Text-Analysis Tool

Passage	Questions	Response
<p>From: “Although the resultant split among the faculty” to “Not one of them seemed unable to eat.” (pp. 178–180)</p>	<p>Describe Hundert’s success and ambition as outlined in this section of text. Note when/how Hundert uses first person and possessive pronouns (“we”, “I”, “our”).</p> <p>Who does Hundert refer to as his “all[ies]” (p. 179) and how do these references further develop your understanding of him?</p>	
<p>“I had not even wanted [the pistol] when the <i>irascible demagogue</i> Bell had foisted it up on me.” (p. 181)</p>	<p>Based on context clues, what do we know about these highlighted words and how they function together?</p> <p>How does the substitution of “easily angered” for <i>irascible</i> and “passionate political leader” for <i>demagogue</i> affect your understanding of the meaning of the sentence?</p>	

Group C Text-Analysis Tool

Passage	Questions	Response
<p>From: “After dinner I returned to the assistant headmaster’s house” to “that month he had asked me to retire.” (pp. 180–182)</p> <p>① “The die is cast” comes from a Latin phrase meaning that a decision has been made and cannot be changed.</p>	<p>Describe Hundert’s mood during his confrontation with Ellerby and, later, as he disposes of the gun. How do these descriptions complicate or refine your understanding of Hundert?</p> <p>Why does Hundert think he “was doomed the moment [he] threw the pistol in the water” (p. 182)?</p>	
<p>“By four o’clock that afternoon Charles Ellerby, a fellow <i>antiquarian</i> whose job I had once helped secure, had been named headmaster.” (p. 182)</p>	<p>Why did Hundert first become friends with Charles Ellerby at St. Benedict’s?</p> <p>How does this help decode the meaning of the word <i>antiquarian</i>?</p> <p>(Hint: How is “fellow” used in the sentence?)</p> <p>(Hint: What other words begin with “antiqu”?)</p>	