

Ms. U1.L4

• Standards: RL.9-10.1, RL.9-10.4, SL.9-10.1.c
 • Text: "St. Lucy's Home for Girls Raised by Wolves" (p. 237-238)

Guiding Question:
 Explain why the girls' parents accepted the nuns' offer. Use the words "ostracized" and "purgatory" in your response to show specifically how these words reflect essential ideas of the text.

Analyze Diction

word choice

civilized
 ↓
 courtly
 kempt
 genteel
 polite
 well-mannered
 part of civilization
 law, order, rules

bilingual
 ↓
 two languages

*How will being bilingual make the girls civilized?
 Use the text to support your response.*

Guiding Question L4

Lesson Agenda

- Introduction of Lesson Agenda
- Homework Accountability
- Close Reading
- Reading Reflection
- Quick Write
- Closing

Lesson Four Agenda

Learning Standards

RL.9-10.4
 Determine the **meaning of words and phrases** as they are used in the text, including figurative and connotative meanings; analyze the cumulative **impact of specific word choices** on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

RL.9-10.1
Cite strong and thorough **textual evidence** to support analysis of what the text says explicitly as well as inferences drawn from the text.

SL.9-10.1.C
Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Learning Standards

Activity 2: Homework Accountability (in pairs)

Conduct a 5 minute discussion* about your **AIR** text.

Using standard **RL.9-10.1** to support your analysis and interpretation of your reading thus far, identify and explain the **conflict** of the *Of Mice and Men*.

Record your response in your reading section. **Label it: AIR Discussion RL.9-10.1**

*This discussion will be graded!

Act 2 Homework Accountability

**Text-Dependent Questions:
 Working with Unfamiliar Vocabulary**

Reading Section

9. Who is ostracized in the text and how do you know?
10. Why do the farmers ostracize the parents?
11. Why do the parents ostracize the local wolves?
12. From these clues, what does ostracized mean?
13. Where is the werewolves' purgatory?
14. What are the qualities of this place?
15. What is the word meaning of purgatory in this context?
16. Why does Russell say that the pack grew up in a "purgatory"?

TDQ -Whole Class

Text-Dependent Questions

Reading Section

17. What important information do we learn about the girls and their parents in this paragraph?
18. How will the girls be bilingual, and what does the word bilingual mean in this context?
19. What offer did the nuns make to the parents? How do you know?
20. Why is St. Lucy's culture better?

TDQ -Group

Revisit Your Ideas

Revisit and revise the thoughts you recorded in the margin based on what we discussed and learned about the paragraph ("Our mothers and fathers were werewolves ..." (p. 2389) through this whole-group discussion of the TDQs. Be prepared to share with the class

Revisit Understanding

Reflection

SL.9-10.1.C

Propel conversations by **posing and responding to questions** that relate the current discussion to broader themes or larger ideas; **actively incorporate others** into the discussion; and **clarify, verify, or challenge** ideas and conclusions.

SL1c Reflection

Quick Write

Explain why the girls' parents accepted the nuns' offer. Use the words "ostracized" and "purgatory" in your response to show specifically how these words reflect essential ideas of the text.

Lesson 4

Quick Write