

**Quick Write**

What is the central idea of "St. Lucy's Home for Girls Raised by Wolves"? Cite at least four pivotal moments in the text that show how this idea develops throughout the story.

- What is the central idea?  
(topic sentence)

- Four pieces of textual evidence  
- Quote  
- Summarize what is happening

- Explain how each example shows the central idea.

Sep 19-11:53 AM

**M1.U1.L4**

- Standards: RL.9-10.1, RL.9-10.4, SL.9-10.1.c
- Text: "St. Lucy's Home for Girls Raised by Wolves" (p. 237-238)

**Guiding Question:**

Explain why the girls' parents accepted the nuns' offer. Use the words "ostracized" and "purgatory" in your response to show specifically how these words reflect essential ideas of the text.

Analyze diction.

↓

- Break down  
- Study and examine

↘

Word choice

Why does the author choose the words she chooses?

Guiding Question L4

**Lesson Agenda**

- Introduction of Lesson Agenda
- Homework Accountability
- Close Reading
- Reading Reflection
- Quick Write
- Closing

Lesson Four Agenda

**Learning Standards**

**RL.9-10.4**  
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

**RL.9-10.1**  
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**SL.9-10.1.C**  
Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Learning Standards

**Homework Accountability**

AIR check-in

Where are you in your reading?

HW

**Paragraph One Review**

"At first, our pack was all hair and snarl and floor-thumping joy" (p. 237)

How are the girls acting in this paragraph?

What are they forgetting?

couth  
kempt

Paragraph One Review

**Close Reading**

**Review:**

What is close reading? How is it different from reading?

- |                  |                         |
|------------------|-------------------------|
| reading          | close reading           |
| - What happened? | - analyze               |
| - average pace   | - annotate              |
| - not stopping   | - reread                |
|                  | - slow pace             |
|                  | - stop                  |
|                  | - break apart           |
|                  | - <u>author's craft</u> |

Review Close Reading

**Turn and Talk**

**Close Reading**

Read from "Ay caramba, Sister Maria de la Guardia sighed ..." to "Our mothers and fathers were werewolves" (pp. 237-238). Share any words unfamiliar words you have put in boxes.

Close Reading Partners

**Unfamiliar Words**

- Calloused
- Pzits
- agitation...
- apiary
- slabtones
- austic
- Sinwy
- Ostracized
- steeple
- beacon
- Peregrinator
- Jesuit
- hirsute
- fascination

Unfamiliar Word List

**Text-Dependent Questions:**

**Working with Unfamiliar Vocabulary**

Reading Section

1. How are the girls in Copacabana different from those at St. Lucy's, and how do you know?
2. What phrases or descriptions help you determine what "languid" means in this context? What does the word mean?
3. What could "barbaridad" mean and how do you know?
4. What do "sinewy" and "hirsute" have to do with this context and how do you know?
5. Thinking back to the word work done in the first lesson, where we analyzed the first paragraph, beginning with "At first, our pack was all hair and snarl and ..." how do the girls further show they are neither "couth" nor "kempt"?

TDQ

**Close Reading**

Reread the section, "Ay caramba, Sister Maria de la Guardia sighed." and end before "Our mothers and fathers were werewolves" (pp. 237-238). Identify words, phrases, and sentences in the text that **support the description of Stage 1 in the epigraph**. Mark these pieces of text with a small star. ★

- new
- exciting
- interesting
- fun
- explore
- new environment

Close Reading