

**M1.U1.L1**

- Standards: CCRA.R.5, RL.9-10.2
- Text: "The Passionate Shepherd to His Love" Christopher Marlowe (stanzas one and two)

**Guiding Question:**

How does the structure of Marlowe's poem develop a central idea of the text? (continued)

**Copy tonight's homework question.**

Guiding Question

**Activity 3: Stanzas 1-2 Reading and Discussion (in pairs)**

Record the answer to each question in the Reading Section of your binder.

- What is the speaker inviting the listener to do? Underline the keywords in the text that tell you so.
- What does the speaker promise the listener in return? Underline one or two words in the text that tell you.
- How can the title of this poem develop your understanding of the central ideas of Marlowe's first stanza?
- Look back at the words you linked in the alliteration activity. Now that you identified a central idea of the first stanza, why might Marlowe use alliteration to connect the words you identified?

*Marlowe uses alliteration in the first stanza in order to emphasize certain words that will create a flow and rhythm to these lines*

Activity 3 R?D Pairs 2

**Activity 3: Stanzas 1-2 Reading and Discussion (in pairs)**

Reread lines 2-8 with your partner and answer the following questions:

- According to the Shepherd, if his love agrees, what pleasures will await them?
- Where will all the pleasures come from? What do all of these places have in common?
- What relationship is Marlowe developing between love and nature?

Activity 3 R?D Pairs 3

**Activity 3: Stanzas 1-2 Reading and Discussion (whole class discussion)**

- Which sound do you hear repeatedly? Where have you heard this sound repeated strategically before? Hint: look back at your previous annotations.
- How do the words you identified in this list relate to each other? Use the poetry-specific words *alliteration*, *line*, and *stanza* in your response.

Act 3 R/D Whole

**Quick Write**

**How does the structure of Marlowe's poem develop a central idea of the text?**

Record your response to the **Quick Write** question in the **Writing Section** of your binder. Be sure to include **today's date**.

quick write lesson 1

**Short Response Rubric**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Assessed Standard(s): \_\_\_\_\_

|                          | 2-Point Response  | 1-Point response  | 0-Point Response   |
|--------------------------|---|---|--|
| <b>Inferences/Claims</b> | Includes valid inferences or claims from the text.<br>Fully and directly responds to the prompt.                        | Includes inferences or claims that are loosely based on the text.<br>Responds partially to the prompt or does not address all elements of the prompt.                                   | Does not address any of the requirements of the prompt or is totally inaccurate. |
| <b>Analysis</b>          | Includes evidence of reflection and analysis of the text.   | A mostly literal recounting of events or details from the text(s).  | The response is blank.   |
| <b>Evidence</b>          | Includes relevant and sufficient textual evidence to develop response according to the requirements of the Quick Write. | Includes some relevant facts, definitions, concrete details, or other information from the text(s) to develop an analysis of the text according to the requirements of the Quick Write. | The response includes no evidence from the text.                                 |
| <b>Conventions</b>       | Uses complete sentences where errors do not impact readability.   | Includes incomplete sentences or bullets.   | The response is unintelligible or indecipherable.                                |

Short Response Rubric

**Short Response Checklist**

Assessed Standard(s): \_\_\_\_\_

| Does my writing...   | Did I...   | ✓                        |
|--|--|--------------------------|
| Include valid inferences and/or claims from the text(s)?   | Closely read the prompt and address the whole prompt in my response?                         | <input type="checkbox"/> |
|  | Clearly state a text-based claim I want the reader to consider?                              | <input type="checkbox"/> |
|  | Confirm that my claim is directly supported by what I read in the text?                      | <input type="checkbox"/> |
| Develop an analysis of the text(s)?                        | Did I consider the author's choices, impact of word choices, the text's central ideas, etc.? | <input type="checkbox"/> |
| Include evidence from the text(s)?                         | Directly quote or paraphrase evidence from the text?   | <input type="checkbox"/> |
|  | Arrange my evidence in an order that makes sense and supports my claim?                      | <input type="checkbox"/> |
|  | Reflect on the text to ensure the evidence I used is the best evidence to support my claim?  | <input type="checkbox"/> |
| Use complete sentences, correct punctuation, and spelling? | Reread my writing to ensure it means exactly what I want it to mean?                         | <input type="checkbox"/> |
|  | Review my writing for correct grammar, spelling, and punctuation?                            | <input type="checkbox"/> |

Short Response Checklist