M1.U1.L7

- Standards: RL.9-10.1, RL.9-10.3, RL.9-10.4, W.9-10.2
- Text: "St. Lucy's Home for Girls Raised by Wolves"

Guiding Question:

How is the epigraph's description of Stage 2 reflected in the girls' experiences in this section of the text?

Guiding Question L2

Learning Standards

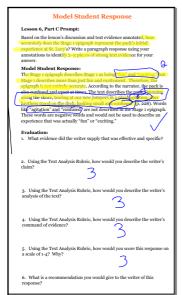
RL.9-10.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from

Learning Standards



Student Model Response

Lesson Agenda

- Introduction of Lesson Agenda Homework Accountability
- Introduction of Text Analysis Rubric Evaluate Authentic Work
- Close Reading of Stage 2 of "St. Lucy's"
 Quick Write with Student Evaluation
 Closing

W.9-10.2

Lesson Four Agenda

Learning Standards

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

New Standard W.9-10.2

Silent Reading and Annotating

Text Dependent Questions

- 1. What are some changes that will happen in Stage 2 according to the Stage 2 epigraph?
- 2. What is "disorienting" about looking at the shoes for the narrator and what could $\emph{disorienting}$ mean?
- 3. What has "bewildered" the girls?
- 4. What does the word bewildered mean in this context?

Silent Reading and TDQ Whole Class 1