

M1.U1.L3

- Standards: RL.9-10.2, RL.9-10.1, SL.9-10.1.c
- Text: "St. Lucy's Home for Girls Raised by Wolves" (p. 244-252)

Guiding Question:

What is the central idea of "St. Lucy's Home for Girls Raised by Wolves"? Cite at least four pivotal moments in the text that show how this idea develops throughout the story.

*main idea
point
subject
topic
purpose
message*

Guiding Question L2

Lesson Agenda

- Introduction of Lesson Agenda
- Standards
- Read-Aloud and Student Activities
- Quick Write
- Closing

Lesson One Agenda

Learning Standards

RL.9-10.2
Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Learning Standards

W.9-10.9a	Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grades 9–10 Reading standards to literature (e.g., "Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]").			
CCS Standards: Speaking & Listening		I know what this is asking and I can do this.	This standard has familiar language, but I haven't mastered it.	I am not familiar with this standard.
SL.9-10.1b	Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.			
SL.9-10.1c	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.			

CCLS W9, SL1 b and c

Read Aloud

Open "St. Lucy's Home for Girls Raised by Wolves" to the Stage 3 epigraph. Follow along as you listen to a reading from the Stage 3 epigraph continuing to the paragraph beginning with "It was during Stage 3 that we met our first purebred girls" (pp. 244-245).

Read Aloud

Independent Written Response

Stage 3 epigraph continuing to the paragraph beginning with "It was during Stage 3 that we met our first purebred girls" (pp. 244-245).

1. What is happening with Mirabella?

Reading Section

Independent Written Response

Read Aloud

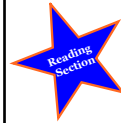
Return to "St. Lucy's Home for Girls Raised by Wolves."
Follow along as you listen to a reading from "It was during Stage 3 that we met our first purebred girls ..." to, "Jeanette got a hole in one." (pp. 245-247)

Read Aloud

Turn and Talk

"It was during Stage 3 that we met our first purebred girls ..." to, "Jeanette got a hole in one." (pp. 245-247)

2. What are some things the girls are learning to do?



The girls are learning:
- to ride bicycles
- how to dance
- to play golf
- to play checkers
- eat politely
- to read

Turn and Talk

Read Aloud

Return to "St. Lucy's Home for Girls Raised by Wolves."
Follow along as you listen to a reading from "On Sundays, the pretending felt almost ..." to, "...you could tell that they were pleased" (p. 247).

Read Aloud

Questioning the Text

"On Sundays, the pretending felt almost ..." to, "...you could tell that they were pleased" (p. 247).

3. Revisit the above section of text.

Create a list of questions you have about this portion of the reading.



Questioning the Text