

**M1.U2.L6**  
• Standards:  
RL.9-10.3, RL.9-10.1, RL.9-10.4, L.9-10.5  
• Text:  
"The Palace Thief" by Ethan Canin (pp. 175-182)

**Guiding Question:**  
How does the character of Hundert further develop in this passage?

Guiding Question

**Lesson Agenda**

**Learning Sequence:**

1. Introduction of Lesson Agenda
2. Homework Accountability
3. Masterful Reading
4. Group Text Analysis
5. Quick Write
6. Closing

Lesson Five Agenda

**Learning Standards**

**RL.9-10.3**  
Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Learning Standards

**Learning Standards**

**RL.9-10.1**  
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

**RL.9-10.4**  
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or mood or style, and how the language differs in tone, formality, or style).

**L.9-10.5**  
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Learning Standards

**Homework Accountability: AIR Discussion**

Conduct a 5 minute discussion\* about your AIR text.

Using standard **RL.9-10.3** and **RL.9-10.4** to support your analysis and interpretation of your reading thus far, **explain how Amir is a dynamic character.**

Record your response in your reading section.

\*This discussion will be graded!

Act 2 Homework Accountability

*Activity 2: Homework Accountability (whole class)*

Using your homework from last night, answer this question:

**What are the instances, situations, or moments that impact the narrator?**

Hurdert  
 febleness  
 (feeble)  
 waned (v.)

Sedgewick  
 wiliness  
 (wily)  
 labyrinthine  
 - precociousness -  
 depravity  
 audacity  
 Perambulate  
 - infamy -

Act 2 Homework Accountability 2

*Activity 3: Masterful Reading*

- Listen to a masterful reading of the passage from "It came as a surprise, then, when I learned in the Richmond Gazette" through "by the end of that month he asked me to retire" (pp. 175-182).
- While you annotate, use the margins to record initial reactions you have about the passage.

Impact of Sedgewick  
 on Hurdert

Act 3 Masterful Reading