

**M1.U2.L5**  
 • Standards:  
 RL.9-10.3, RL.9-10.4, L.9-10.5, RL.9-10.1

• Text:  
 "The Palace Thief" by Ethan Canin (pp. 171-175)

**Guiding Question:**

How does the narrator's descriptive word choice further develop the characters of Sedgewick and Hundert?

Guiding Question

**Lesson Agenda**

**Learning Sequence:**

1. Introduction of Lesson Agenda
2. Homework Accountability
3. Masterful Reading
4. Evidence-Based Discussion
5. Quick Write
6. Closing

Lesson Five Agenda

**Learning Standards**

**RL.9-10.3**  
 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

**RL.9-10.4**  
 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

**L.9-10.5**  
 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

figurative language →  
 - anything not meant to be taken literally  
 - simile  
 - metaphor  
 - personification  
 - hyperbole  
 - understatement

↑  
 subtle difference

Learning Standards

- Define these words on your vocabulary sheet by rereading them in context.  
"His stride had become a strut" (p. 174).
- What aspect of Sedgewick's character does the narrator convey through these words? *What do we learn about the narrator?*

Stride  
 strut  
 trundled

Act 4: Evidence-Based Discussion

**Activity 5: Quick Write**

Respond to the following prompt by using textual evidence:

**How does the author's descriptive word choice further develop the characters of Sedgewick and Hundert?**

(Use **two to four** unit vocabulary words and evidence from the text in your response.)

Unit 2, Lesson 5

\*Remember to use the **Short Response Rubric** and **Checklist** to guide your response

Act 5: Quick Write