

Activity 5: Quick Write

Respond to the following prompt by using textual evidence:

How does the character of the narrator further develop through his interaction with the Senator?

10/14/14

Unit 2, Lesson 2

*Remember to use the [Short Response Rubric](#) and [Checklist](#) to guide your response

Act 5: Quick Write

M1.U2.L3
• Standards:

RL.9-10.2, RL.9-10.3, RL.9-10.1, RL.9-10.4

• Text:
"The Palace Thief" by Ethan Canin (pp. 164–168)

Guiding Question:
How do the narrator's actions in this passage reveal an emerging central idea of this text?

Guiding Question

Lesson Agenda

Learning Sequence:

1. Introduction of Lesson Agenda
2. Homework Accountability
3. Masterful Reading
4. Pages 164–168 Reading and Discussion
5. Quick Write
6. Closing

Lesson Three Agenda

Learning Standards

RL.9-10.2
Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.9-10.3
Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Learning Standards

Learning Standards

RL.9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.4
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Learning Standards

Activity 2: Homework Accountability

STEP ONE: Pair up with someone who completed the same characters for the Analyzing Details Tool. Amend the Tool as you see fit.

Act 2 Homework Accountability 2

Activity 2: Homework Accountability

STEP TWO: As a whole class, discuss the following:

- What do these interactions reveal about the narrator's character?
- What are some examples of central ideas that have developed in the text based on the text analysis so far?
- How do Hundert and Senator Bell's roles help reveal an emerging central idea in the text?

Verisimilitude

Oct 15-6:33 AM

Analyzing Details Tool: Narrator/Sedgewick

Name:	Class:	Date:
Character Detail: Select specific words or phrases that are the most important in understanding motivations of the characters.		Analysis: How/why are these details important?
Hundert's motivations:		
Sedgewick's motivations:		
Connect Details/Explain the connections between Hundert and Sedgewick:		

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Analyzing Details Tool Narrator/Sedgewick

Analyzing Details Tool: Narrator/Senator

Name:	Class:	Date:
Character Detail: Select specific words or phrases that are the most important in understanding motivations of the characters.		Analysis: How/why are these details important?
Hundert's motivations:		
The Senator's motivations:		
Connect Details/Explain the connections between Hundert and the Senator:		

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Analyzing Details Tool Narrator/Senator

Activity 3: Masterful Reading

- Listen to a masterful reading of a passage from "The Palace Thief" from "Back at St. Benedict's, furthermore, I saw that my words" to "and it was at that moment I realized he was cheating" (pp. 164–168).
- Annotate while you listen and then silently for a few minutes after.

Act 3 Masterful Reading

Attachments

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