Activity 5: Quick Write

Respond to the following prompt by using textual evidence:

How does the character of the narrator further develop through his interaction with the Senator?

Unit 2, Lessona

Remember to use the Short Response Rubric and Checklist to guide your response

Act 5: Quick Write

M1.U2.L3 • Standards: RL.9-10.2, RL.9-10.3, RL.9-10.1, RL.9-10.4 • Text: "The Palace Thief" by Ethan Canin (pp. 164–168) Guiding Question: How do the narrator's actions in this passage reveal an emerging central idea of this text?

Guiding Question

Lesson Agenda

Learning Sequence:

- 1. Introduction of Lesson Agenda
- 2. Homework Accountability
- 3. Masterful Reading
- 4. Pages 164–168 Reading and Discussion
- 5. Quick Write
- 6. Closing

Lesson Three Agenda

Learning Standards

RL.9-10.2

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI 9-10 3

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme

Learning Standards

Learning Standards

RL.9-10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.

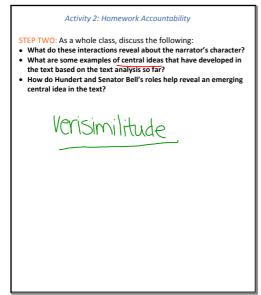
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Learning Standards

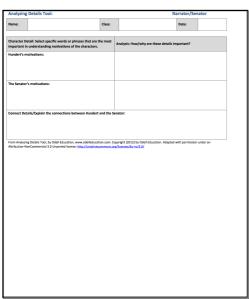
Activity 2: Homework Accountability

STEP ONE: Pair up with someone who completed the same characters for the Analyzing Details Tool. Amend the Tool as you see fit.

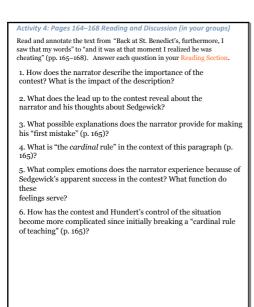
Act 2 Homework Accountability 2



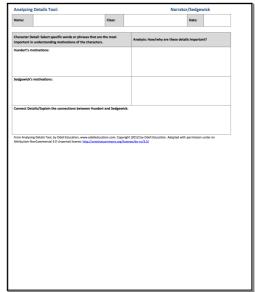
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Analyzing Details Tool Narrator/Senator



Act 4: Pages 160-165 Reading and Discussion



Analyzing Details Tool Narrator/Sedgewick

Activity 3: Masterful Reading

- Listen to a masterful reading of a passage from "The Palace Thief" from "Back at St. Benedict's, furthermore, I saw that my words" to "and it was at that moment I realized he was cheating" (pp. 164–168).
- Annotate while you listen and then silently for a few minutes after.

Act 3 Masterful Reading

Activity 5: Quick Write
Respond to the following prompt by using textual evidence:
How do the narrator's actions in this passage reveal an emerging central idea of this text?
Remember to use the Short Response Rubric and Checklist to guide your response
Unita lesson 3 19/14/14

Act 5: Quick Write

10th Grade 2

Activity 6: Closing and Homework

For homework:

Reread the section of the text of today's lesson and respond in a well-developed paragraph to the following reflective writing prompt:

Describe the impact that Sedgewick's cheating has on himself and on Hundert.

Use thorough textual evidence and any applicable vocabulary in your response.

Act 6 Clsoing/Homework

10th Grade 3

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