

Guiding Question

Activity 3: Masterful Reading

- Instruct students to listen to a masterful reading of "The Palace Thief," from "In those days I lived in small quarters" to "My heart warmed somewhat toward young Sedgewick" (pp. 160–164).
- Annotate while you listen and then silently for a few minutes after.

Act 3 Masterful Reading

Activity 4: Pages 160–164 Reading and Discussion (in your groups)

Read and annotate from "Nonetheless, I had told him that I was going to speak with his father" to "The office was as grand as a duke's" (pp. 161–162).

- 6. What details in the text reveal how the narrator feels aboutgoing to meet the Senator?
- 7. How do Hundert's feelings about meeting the Senator compare to previously established details?

Activity 2: Homework Accountability

Conduct a 5 minute discussion* about your AIR text.

Using standard RL.9-10.1 and RL.9-10.3 to support your analysis and interpretation of your reading from Chapter 7 or later, **explain** how Amir is a complex character.

Record your response in your reading section.

*This discussion will be graded!

Act 2 Homework Accountability

Activity 4: Pages 160–164 Reading and Discussion (in your groups)

Read and annotate the text from "In those days I lived in small quarters" to "he passed for the first time yet, with a C plus" (pp. 160–161). Answer each question in your Reading Section.

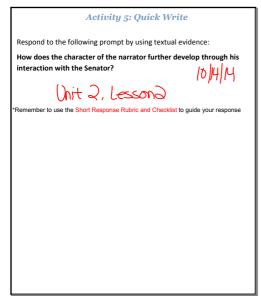
- 1. How does Sedgewick behave when he enters the narrator's living quarters/office?
- 2. Does affront have a positive or negative connotation in the context of this text? What word do you think could be substituted for affront?
- 3. How does the narrator respond to Sedgewick's behavior?
- 4. What effect does Hundert's response have on Sedgewick's hebayior?
- 5. How does this scene further develop the relationship that the author has already established between the narrator and Sedgewick?

Act 4: Pages 160-165 Reading and Discussion

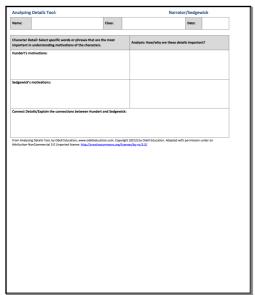
Activity 4: Pages 160–164 Reading and Discussion (in your groups)

Read and annotate the text from "I had not waited long in the anteroom" to "My heart warmed somewhat toward young Sedgewick" (pp. 162–164).

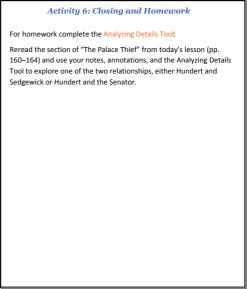
- 8. What is Hundert's initial opinion of the Senator?
- 9. What might it mean for Hundert to refer to himself as a "novice...in the world of politics" (p. 162)?
- 10. What do the Senator's responses to Hundert reveal about his opinion of the narrator?
- 11. How does the narrator's reaction to this conversation refine your understanding of Hundert's character?



Act 5: Quick Write



Analyzing Details Tool Narrator/Sedgewick



Act 6 Clsoing/Homework

		Narrator/Senator		
ame:	Class:		Date:	
haracter Detail: Select specific words apportant in understanding motivation		Analysis: How/why are these	details important?	
Hundert's motivations:				
The Senator's motivations:				
Connect Details/Explain the connection	ins between Hundert and the S	lenator:		
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Analyzing Details Tool Narrator/Senator

10th Grade 2