

**M1.U2.L2**  
 • Standards:  
 RL.9-10.3, RL.9-10.1, RL.9-10.4  
 • Texts:  
 "The Palace Thief" by Ethan Canin (pp. 160–164)

**Guiding Question:**  
 How does the character of Hundert further develop through his interaction with the Senator?

Guiding Question

Activity 2: Homework Accountability

Conduct a 5 minute discussion\* about your AIR text.

Using standard **RL.9-10.1** and **RL.9-10.3** to support your analysis and interpretation of your reading from Chapter 7 or later, **explain how Amir is a complex character.**

Record your response in your reading section.

\*This discussion will be graded!

Act 2 Homework Accountability

**Activity 3: Masterful Reading**

- Instruct students to listen to a masterful reading of "The Palace Thief," from "In those days I lived in small quarters" to "My heart warmed somewhat toward young Sedgewick" (pp. 160–164).
- Annotate while you listen and then silently for a few minutes after.

Act 3 Masterful Reading

**Activity 4: Pages 160–164 Reading and Discussion (in your groups)**

Read and annotate the text from "In those days I lived in small quarters" to "he passed for the first time yet, with a C plus" (pp. 160–161). Answer each question in your Reading Section.

1. How does Sedgewick behave when he enters the narrator's living quarters/office?
2. Does *affront* have a positive or negative connotation in the context of this text? What word do you think could be substituted for *affront*?
3. How does the narrator respond to Sedgewick's behavior?
4. What effect does Hundert's response have on Sedgewick's behavior?
5. How does this scene further develop the relationship that the author has already established between the narrator and Sedgewick?

Act 4: Pages 160-165 Reading and Discussion

**Activity 4: Pages 160–164 Reading and Discussion (in your groups)**

Read and annotate from "Nonetheless, I had told him that I was going to speak with his father" to "The office was as grand as a duke's" (pp. 161–162).

6. What details in the text reveal how the narrator feels about going to meet the Senator?
7. How do Hundert's feelings about meeting the Senator compare to previously established details?

Act 4: Pages 160-165 Reading and Discussion

**Activity 4: Pages 160–164 Reading and Discussion (in your groups)**

Read and annotate the text from "I had not waited long in the anteroom" to "My heart warmed somewhat toward young Sedgewick" (pp. 162–164).

8. What is Hundert's initial opinion of the Senator?
9. What might it mean for Hundert to refer to himself as a "novice...in the world of politics" (p. 162)?
10. What do the Senator's responses to Hundert reveal about his opinion of the narrator?
11. How does the narrator's reaction to this conversation refine your understanding of Hundert's character?

Act 4: Pages 160-165 Reading and Discussion

*Activity 5: Quick Write*

Respond to the following prompt by using textual evidence:

**How does the character of the narrator further develop through his interaction with the Senator?**

10/14/14

Unit 2, Lesson 2

\*Remember to use the **Short Response Rubric and Checklist** to guide your response

Act 5: Quick Write

*Activity 6: Closing and Homework*

For homework complete the **Analyzing Details Tool**:

Reread the section of "The Palace Thief" from today's lesson (pp. 160–164) and use your notes, annotations, and the Analyzing Details Tool to explore one of the two relationships, either Hundert and Sedgewick or Hundert and the Senator.

Act 6 Closing/Homework

| Analyzing Details Tool:   |  | Narrator/Sedgewick                                    |
|---|--|---|
| Name:   |  | Class:  |
|   |  | Date:   |
| <b>Character Detail:</b> Select specific words or phrases that are the most important in understanding motivations of the characters.   |  | <b>Analysis:</b> How/why are these details important? |
| Hundert's motivations:  |  |   |
| Sedgewick's motivations:  |  |   |
| Connect Details/Explain the connections between Hundert and Sedgewick:  |  |   |
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Analyzing Details Tool Narrator/Sedgewick

| Analyzing Details Tool:   |  | Narrator/Senator                                      |
|---|--|---|
| Name:   |  | Class:  |
|   |  | Date:   |
| <b>Character Detail:</b> Select specific words or phrases that are the most important in understanding motivations of the characters.   |  | <b>Analysis:</b> How/why are these details important? |
| Hundert's motivations:  |  |   |
| The Senator's motivations:  |  |   |
| Connect Details/Explain the connections between Hundert and the Senator:  |  |   |
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Analyzing Details Tool Narrator/Senator